



Middle Years Development Instrument

MDI Training Webinar: Steps to District Administration 2025-2026



January 8, 2026

HUMAN
EARLY LEARNING
PARTNERSHIP





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Our work takes place on the traditional,
ancestral, unceded territory of the
x^wməθk^wəyəm (Musqueam) people

Reconciliation

Reconciliation

UBC Vancouver

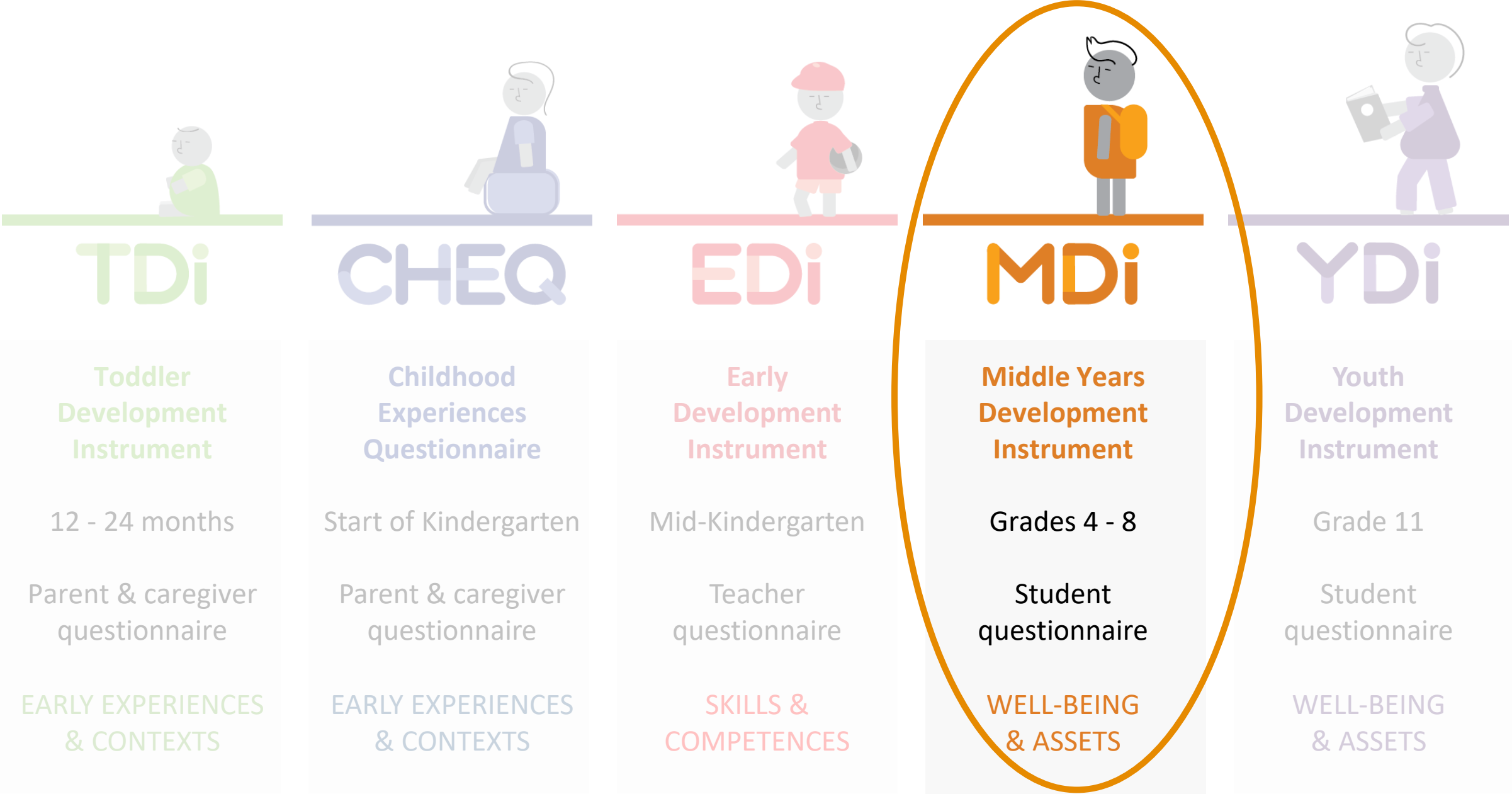
Photo: UBC / Paul Joseph

MDi Outline

1. MDI Overview
2. Steps to MDI Administration in Schools
3. Resources

Survey Administration: Jan 13 – March 13, 2026

Child Development Monitoring System





MDi

Self-report
survey for children
in Grades 4 to 8



Multiple contexts:

Schools

Families

Neighbourhoods

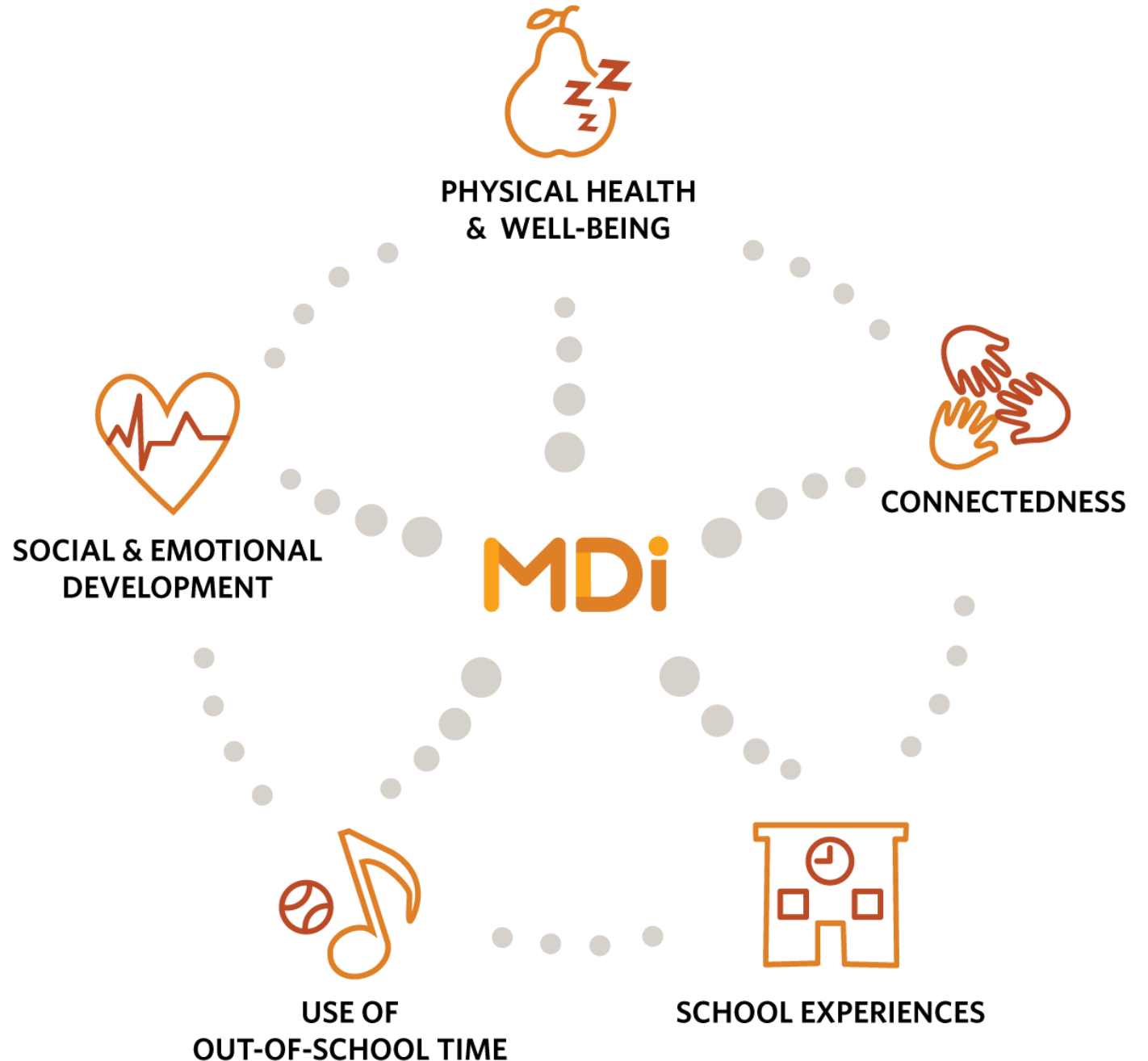
Out of school time



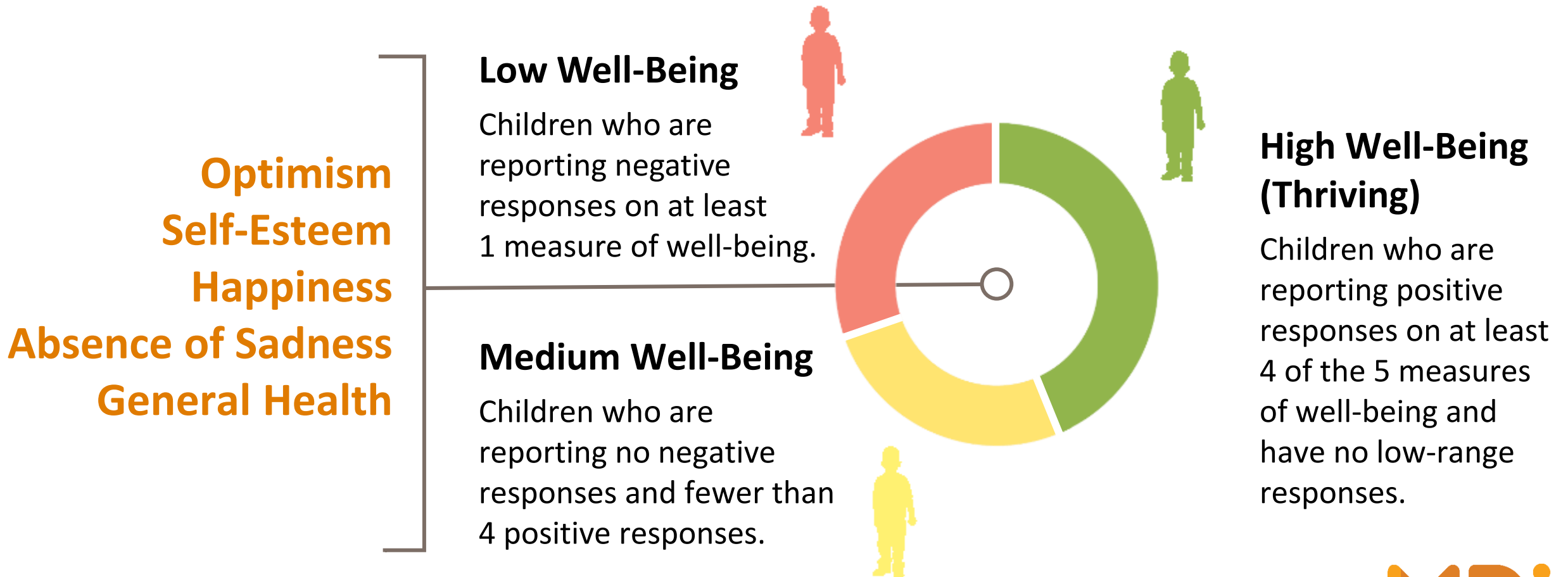


Dimensions of the MDI

Helps us gain a deeper understanding of children's social and emotional health, well-being and assets during middle childhood - from their own perspective.



The Well-Being Index



The Assets Index



ADULT RELATIONSHIPS

Adults at School
Adults in the Neighbourhood
Adults at Home



OUT-OF-SCHOOL ACTIVITIES*

Organized Activities



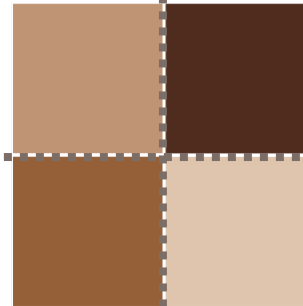
PEER RELATIONSHIPS

Peer Belonging
Friendship Intimacy



NUTRITION AND SLEEP

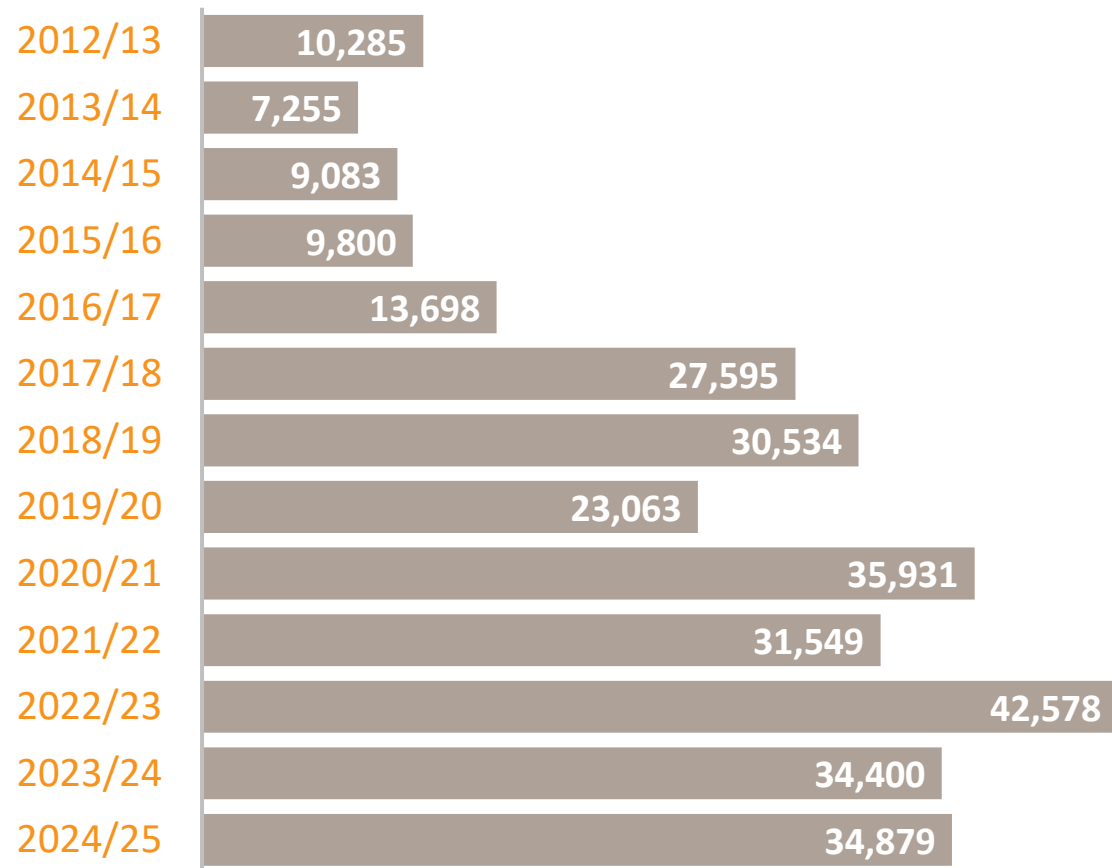
Eating Breakfast
Meals at Home With Your Family
Frequency of Good Sleep



SCHOOL EXPERIENCES Not Reported Publicly

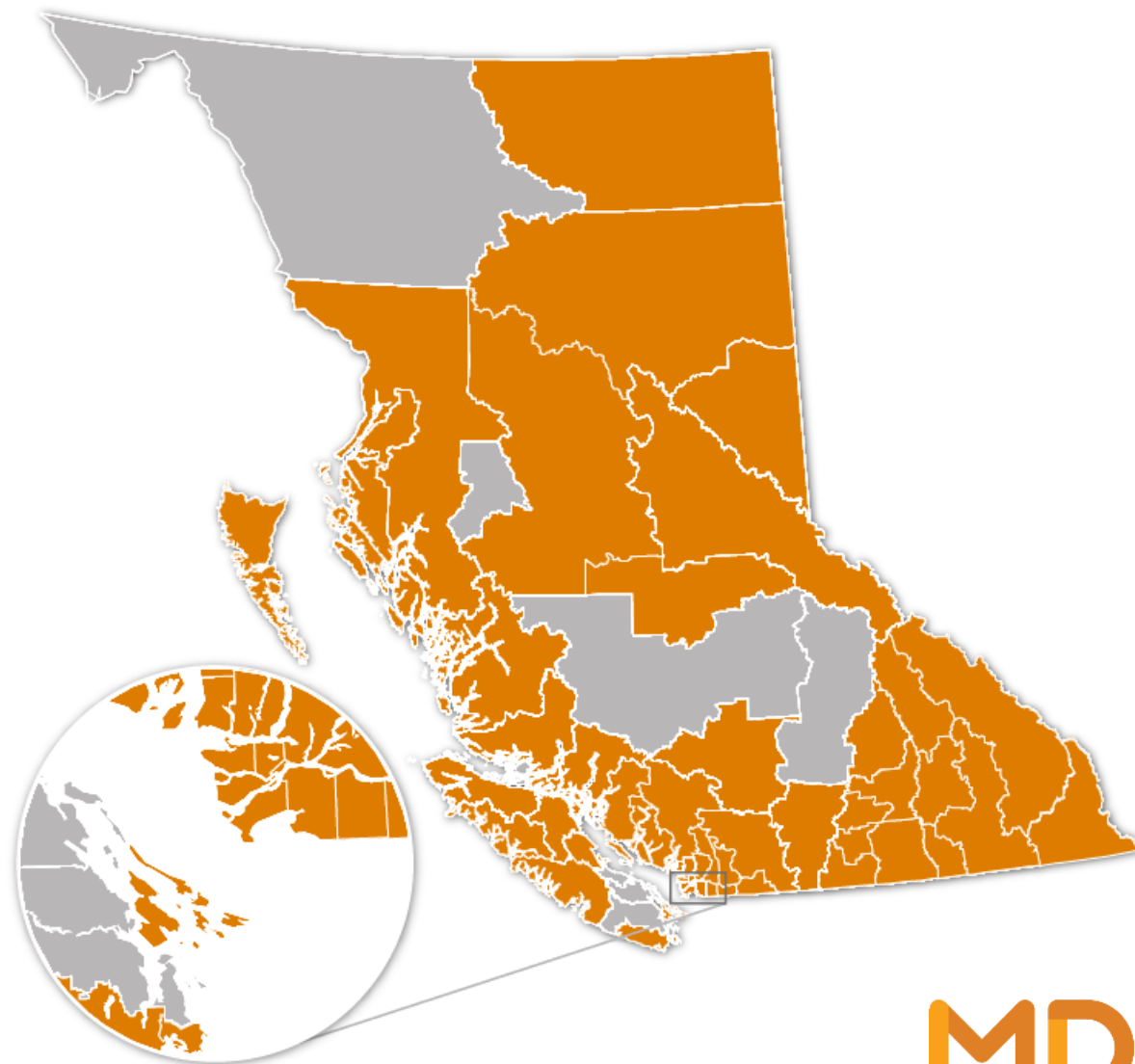
MDI Participation

2009/2010 – 2024/2025



2024/25 Grade 4: 2,836 Grade 5: 13,197 Grade 6: 6,190
Grade 7: 760 Grade 8: 11,896

Total overall (all years & grades): 310,650



MDi



Steps to MDI Administration in Schools



PRIVACY AND CONFIDENTIALITY



- Behavioural Research Ethics Board (BREB) of UBC approved.
- All information collected is kept confidential and used for research, planning and evaluation purposes only.
- Parents are informed; participation is voluntary; consent is passive.
- No child or teacher is ever identified in our reporting.



PARTICIPATION IS VOLUNTARY



- Parent letters must be sent home at least 2 weeks prior to the survey date.
- Parents/guardians can return a withdrawal form to the classroom teacher if they do not wish their child to participate, or contact us directly via email.
- Students may opt out at any time, even after they complete the survey.



THE MIDDLE YEARS DEVELOPMENT INSTRUMENT: PARENT/CAREGIVER INFO



Parent FAQs

<https://earlylearning.ubc.ca/monitoring-system/mdi/parent-caregiver-info/>

The MDI is a strengths-based tool that explores the well-being and experiences of children in grades 4–8 – providing actionable information that supports schools and communities to promote children’s health during these critical years of growth and transition.



MADE IN BC

The MDI was developed at UBC in collaboration with researchers, educators, community groups, parents and children and has been used since 2009.



WHOLE CHILD

Provides reliable and valid information about the well-being, health, and assets of children.



CHILDREN'S VOICES

Completed online during class time by children in Grades 4 through 8.



STRENGTH'S BASED

Focuses on protective factors, assets, resilience and well-being.



TRENDS AND PATTERNS

Used to measure trends and patterns at the population-level, not for individual assessment.



MDI IS VOLUNTARY

School administrators, teachers, parents/guardians, and children themselves are all able to choose whether or not to participate.

MDI Questions Brief

MDI QUESTIONS BRIEF

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MDI QUESTIONS BRIEF

This brief highlights questions on the Middle Years Development Instrument that children could potentially find sensitive or uncomfortable.



► What questions are on the MDI?

The Middle Years Development Instrument (MDI) is a self-report questionnaire that asks children in middle childhood about their thoughts, feelings and experiences. The MDI is the first survey of its kind to gather information about the lives of children both in school, in the home and in the community, from their own perspective. The survey questions align with the BC Ministry of Education's K-12 curriculum which includes a focus on promoting children's personal and social competencies. The MDI includes questions related to five areas of children's lives and experiences:



Social & Emotional Development

Children respond to questions about their current social and emotional functioning in 7 areas: optimism, self-esteem, happiness, empathy, prosocial behaviour, sadness and worries.



Physical Health & Well-being

Children evaluate their own physical well-being in the areas of overall health including active transportation, nutrition and sleeping habits.



Connectedness to Peers and Adults

Children are asked about their experiences of support and connection with the adults in their schools and neighbourhoods, with their parents or guardians at home, and with their peers.



School Experiences

Children are asked about their school experiences in four areas: academic self-concept, school climate, school belonging, and experiences with peer victimization.



Use of After-school Time

Children are asked about the time they spend engaged in organized activities such as sports, music and art, as well as the time they spend watching TV, doing homework and playing video games.

► Can I see the MDI questionnaire?

The entire MDI questionnaire, including questions referenced in this brief is available online at earlylearning.ubc.ca/mdi.

MDI

MIDDLE YEARS DEVELOPMENT INSTRUMENT
earlylearning.ubc.ca/mdi
discovermdi.ca

1

Version: Sep 13, 2019 | HEB-00507



► Could any of the questions make children uncomfortable?

Generally, most children who participate in the MDI enjoy the opportunity to share their opinions and experiences. We worked with children on the development of the MDI and from them we have learned what questions they believe are important to ask. In our attempt to gather a complete picture of children's experiences, there may be questions that children could potentially find sensitive or uncomfortable.

We work hard to minimize any potential negative emotional impact on children. First, children are given the choice whether or not to participate. They can also skip questions, stop, or withdraw from the survey at any time. In addition, we provide them with the opportunity to request to speak with an adult at their school confidentially.

The MDI asks questions about happiness and experiences of victimization at school:

- **Happiness.** Children with a positive, friendly attitude are more likely to attract positive attention from peers and adults, thus broadening and strengthening their social resources. The MDI questionnaire asks children about how happy and satisfied they are with their lives. These questions could potentially be uncomfortable for some children if they are very unhappy, unsatisfied with their life, or depressed. However, children's responses provide schools and communities with important information on the mental health of their children, which can inform programming to promote well-being.
- **Victimization at School:** Being bullied may have a lasting effect on a child's self-esteem and negative thoughts can continue long after the bullying stops. The MDI questionnaire asks children about how often they have experienced four different types of bullying: Cyber, Physical, Social, and Verbal. Although these questions could be sensitive for children who have been bullied, the information gathered by asking questions on bullying and the school environment could prompt teachers and principals to take action to create safer and more caring schools.

► Will children have any questions for me after completing the MDI?

Some of the questions on the MDI might be on topics that are new to children and therefore might cause them to ask their parents/caregivers or teachers questions about these topics.

- **Gender Identity:** Gender identity and expression are protected under the BC Human Rights Code. It is important for schools to be inclusive and safe spaces for children of all gender identities. On the MDI, children are asked if they describe their gender as "boy," "girl," "non-binary" or, if they describe their gender "in another way," they may describe their gender using their own words.
- **Parents and Caregivers:** In order to understand the family structures of the children who take the survey, children are asked which adults they live with most of the time. The possible responses include: one parent, two parents, part time with each parent, step-parent(s), grandparent(s), foster parent(s), or other adults.

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MIDDLE YEARS DEVELOPMENT INSTRUMENT
earlylearning.ubc.ca/mdi
discovermdi.ca

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Version: Sep 1, 2023 | HEB-00507

MDi

Survey Administrator Timeline & Checklist

<https://discovermdi.ca/mdi-administration/step-by-step-guide-for-survey-administrators/>



JAN/FEB

- ☐ Attend optional training webinar January 8, 2026 at 3:15 pm. To sign up, visit: [Webinar registration link](#)
- ☐ Set up your password to access the eMDI website once you receive your login instructions (see [Administrator Guide](#) for more info).
- ☐ [Watch MDI Training Video](#) (~5 minutes)
- ☐ Tell your students about the MDI a week before administering the survey (see the [Administrator Guide](#) for more info).
- ☐ Review your Class Lists and add/delete/withdraw students as necessary before the Survey Administration.
- ☐ Print off student logins.
- ☐ Administer the MDI. Students complete the [survey online](#). The survey takes 45-60 minutes to complete. (See [Instructional Survey](#) for more information.)
- ☐ Follow-up with student requests for help.
- ☐ Complete the [Survey Administrator Feedback Form](#).

MDI ADMINISTRATION STEPS

- Before the day of MDI administration

Inform your students about the MDI!

Review helpful materials*

- MDI Survey Administrator Checklist
- MDI Survey Administration Guide
- MDI Instructional Survey
- MDI Introduction video (4 mins)

*Materials have been emailed to your MDI leads and posted on our webpage





MDI ADMINISTRATION STEPS

- Before the day of MDI administration
 1. Password Reset Email
 2. Log on to the e-MDI to
 - Review class list
 - Print student logins

www.mdi.ubc.ca

PASSWORD RESET EMAIL



UBC eMDI Password Reset



Inbox x



mdi@help.ubc.ca

4:15 PM (4 minutes ago) ☆

to me ▾

Hello.

To access the eMDI system you are required to create a new password.


You can set your password by clicking the link below:


<https://mdi.ubc.ca/accounts/reset/3ru-3lj-b38946aa3d32a39b14bb/>

UBC eMDI Team

- Password reset email will be sent Monday, January 12th
- Create a password and log in with your School/School District email address to www.mdi.ubc.ca.

www.mdi.ubc.ca





**Teacher or
Administrator
login**

Email address:

Password:

Log in

[Forgotten your password?](#)

[Login](#)


- Teacher/Administrator login page

1



Add/Withdraw Students

2

Preview Survey &
Print Passwords

?

Help



Welcome!

Welcome! The MDI survey completion

To administer the

Please review the MDI survey administration of survey administration

Update for 2024- and can be accessed

For assistance, please contact

This short training

MDI Informed Passive Consent

Reminder:

Parents/guardians must receive the Informed Passive Consent Letter at least 2 weeks prior to MDI survey administration, not including Winter Break. To begin MDI administration on January 14th, letters have to be sent home prior to mid-December. If they are sent after mid-December, you must shift the MDI administration start date accordingly. Contact mdi@help.ubc.ca if you have any questions.

Have you sent the Informed Passive Consent letters home to parents/guardians?

If yes,

Enter the date the letters were sent home:

Date:

 Watch on  YouTube

Pop-up reminder

REVIEW CLASS LIST



1

Add/Withdraw Students

2

Preview Survey & Print Passwords

?

Help

Hawkins School / Jim Hopp's Class

To add a student, click on Options – Add Student and enter their information. Only add a student if they have been in your class for parent/guardian letter sent home.

To withdraw a student, click on their name and then Options, and then again Options – Withdraw. You would withdraw a student if they are no longer in your class or if their parent/guardian notified you that they would not like the child to participate.

Classroom #	Name	Grade	No. Students	Teachers
1		Four	25	Jim Hopp – Email
Students				
Student ID	Name	PEN	Gender	DOB
30-34321-2425-02-1-039	Tina Belcher	999999999	Female	Oct. 9, 2009

Options ▾

Edit

Add student

- Under **Add/Withdraw Students** you can review your class list and add or withdraw/remove students.
- For detailed instructions, review the **Administrator's Guide**.

WITHDRAWALS



1

Add/Withdraw Students

2

Preview Survey & Print Passwords

Reports

Help

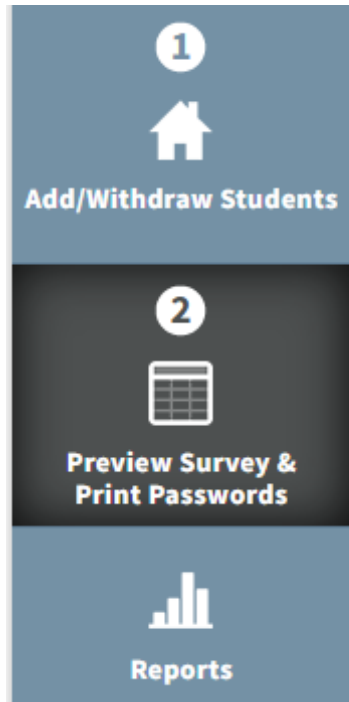
Asgard School / Thor's Class / M Acaiberry

Options ▾

Click Options to Edit the student's information or to Withdraw a student.

Name	M Acaiberry
PEN	769769120
StudentID	30-91234-2425-02-1-010 Withdrawn
Withdrawal	Type: Teacher Reason: Parent withdrew the student Date: Oct. 18, 2024, 12:19 p.m.
Date of birth	Oct. 13, 2015
Gender	Female
Post code	V5T6Y1
Aboriginal Status	
Special Needs	
English Language Learner?	Unknown
English as a Second Dialect?	Unknown
French Immersion	Unknown

PRINT STUDENT LOGINS



2024-25 Grade 6/7/8 BC / Asgard School / Thor's Class

Preview Survey

Print Student Logins

The survey is open and can be accessed weekdays during school hours. Students can use their passwords to login and complete the survey.

Students

StudentID	Name	Status	Last updated	Duration
30-91234-2425-02-1-002	m Strawberry	Issued	Oct. 18, 2024, 11:11 a.m.	0 mins
30-91234-2425-02-1-004	M Mixedberry	Issued	Oct. 18, 2024, 11:11 a.m.	0 mins
30-91234-2425-02-1-005	M Mulberry	Issued	Oct. 18, 2024, 11:11 a.m.	0 mins

- **Print Student Logins.** Students can only log in using the unique username and password provided.
- You can also **Preview Survey.**

PRINT STUDENT LOGINS



Print this page

Student Credentials for 2024-25 Grade 4/5 BC Survey

Classroom: Jim Hopp's Class

Teachers: Jim Hopp

This is confidential

Below are login credentials for all students in the classroom. Use the student logins to access the survey. The survey is open and can be accessed weekdays during school hours. After completing the survey, the password is no longer valid. Please ask all students to tear off and keep the Kids Help Phone portion of the slip.

Direct students to <https://mdi.staging.help.ubc.ca/> to log in

Joyce Byers

Username: 799 364

Password: 98vpen

Kids Help Phone 1-800-668-6868 or text CONNECT to
686868

Jonathan Byers

Username: 690 151

Password: pasnq4

Kids Help Phone 1-800-668-6868 or text CONNECT to
686868

- **Print Student Logins.** Cut into cards to distribute, collect after administration.



MDI ADMINISTRATION STEPS

- On the day of MDI administration (45mins to 1hr)
 1. Prepare online classroom/computer lab/classroom set of mobile tablets
 2. Help students log in
 3. Administer the MDI
 4. Follow up with student help requests
 5. Complete the feedback form (optional)

Update: In 2024-25, we have removed the unlock survey feature based on feedback from survey administrators and school partners. The survey is now open and can be accessed weekdays during school hours. Use the student logins to access the survey. After completing the survey, the password is no longer valid.

1. PREPARE ONLINE CLASSROOM/COMPUTER LAB/CLASSROOMS

- Test conditions
- Headphones (optional for voiceover)
- Prepare work for students that are not participating


INFORM SCHOOL COUNSELLOR



MDi

2. STUDENT LOG-IN



 **Student login**

Note: You are only able to log in during the time your teacher has scheduled for you to complete the survey.
You cannot log in outside of that time.

Your username:

Enter your username as it appears on your sheet

Your password:

Enter your password as it appears on your sheet

[Log in](#)

If you are a teacher or administrator please [log in here](#)



- Direct students to www.mdi.ubc.ca to log in.

3. ADMINISTER THE MDI

Use the **Instructional Survey** to guide your students in completing the MDI.

IMPORTANT

Read aloud the **assent script** to students before they start.

Read the **Demographics** questions and **Instructions** section aloud.

Contains **tips and instructions** for survey administration throughout.

Please read the text below aloud to your students before starting the survey!

STUDENT ASSENT SCRIPT

Understanding Our Lives: The Middle Years Development Instrument Survey

We would like to learn more about the lives of elementary school children in Canada, and the best way to do that is to ask YOU about your life in school and outside of school. It has been a long time since we were your age, so we need you to be our "teachers", so that we can learn more about the lives of children today. To learn about children your age, we would like to ask you some questions about how you think and feel about things in your life and about what you like to do.

5. Are you Aboriginal?

If you answered Yes or Part, check:

☐ First Nations
☐ Métis
☐ Inuit

6. What is the first language you learned at home? (You can check more than one if you need to.)

☐ Aboriginal Language:
☐ English
☐ Cantonese
☐ Filipino/Tagalog
☐ French
☐ Hindi
☐ Japanese
☐ Korean
☐ Persian
☐ Punjabi
☐ Spanish
☐ Vietnamese
☐ Other

which Aboriginal language:
Other:

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discovermdi.ca

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Additional text on the right side of the page:

...other people think or feel something else. We want to ... activities and programs for children your age.

... during or after your survey is finished and you will not ... skip any questions. You can withdraw from the ... page.

... confidential (private) and will not be shared with your ...

Callout boxes:

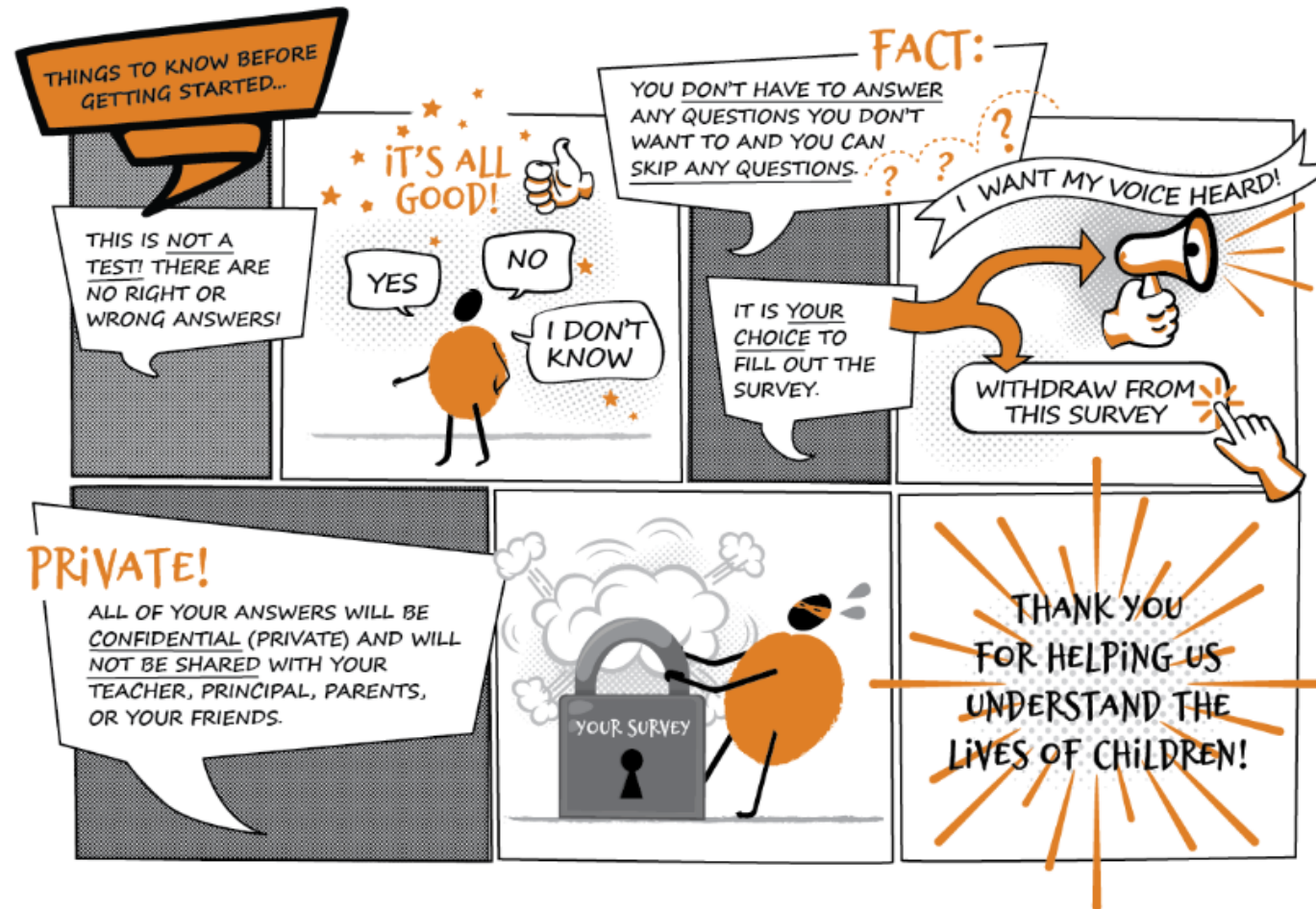
This text box will appear if a student selects "First Nations." Refer to the list at the back of this guide for common answers to this question if a student asks for assistance. For example: "Cree" or "Halq'emeylem".

If a student selects "Aboriginal Language" or "Other", they can type in the language. Refer to the list at the back of this guide for common answers to this question if a student asks for assistance.

Assent Cartoon

Understanding Our Lives: The Middle Years Development Instrument Survey

We would like to learn more about the lives of elementary school children in Canada, and the best way to do that is to ask YOU about your life in school and outside of school. It has been a long time since we were your age, so we need you to be our "teachers", so that we can learn more about the lives of children today. To learn about children your age, we would like to ask you some questions about how you think and feel about things in your life and about what you like to do.



HELP

INDIGENOUS NATIONS & LANGUAGES IN CANADA

INDIGENOUS LANGUAGES IN CANADA

Anishinaabemowin / Ojibway /
Algonquin / Odawa / Oji-Cree /
Chippewa

Assiniboine / Nakota / Nak'hóda

Atikamekw Nehirâmowin

Blackfoot / Siksiká /
Siksiká'powahsin / Pikanii

Cayuga / Gayogohó:nq'

Chinuk Wawa / Chinook Jargon

Dakelh / Carrier / Dakeł / Cb'

Dakota / Dakhótiyapi / Sioux
(Yanton Santee)

Delaware / Munsee /
Hulunîxsuwaakan

Dane-Zaa / Beaver / Cɔ b /
Dane-zaa Záágé? / Dunne-za

Danezāgé' / Kaska / Kaska Dena

Dene / North Slavey (Bearlake/

Inuinnaqtun

Inuktun (Dialects Siglitun,
Natsilingmiutut)

Inuktitut Δɔ^bŊɔ^c (Dialects Kivalliq,
Aivilik, North Baffin, South Baffin,
Nunavik, Nunatsiavut)

Inuvialuktun

Ktunaxa

Kwakwala / Kwakwaka'wakw

Lakota / Lak'hótiyapi / Teton

Lingít / Łingít / Tlingit

Mohawk / Kanien'kéha

Montagnais / Nehlueun
(Piyekwâkamî) / Innu-Aimûn
(Betsiamites) / Innu-Aimûn
(Eastern)

Moose Cree / ililîmowin ΔcċJΔ^a

Michif / Métis Cree / Cree Michif

Saulteaux / Nakawêmwîn / Plains
Ojibway

Secwepemctsin / Secwepemc /
Shuswap

SENĆOTEN / Malchosen /
Lək'wəjínəŋ (Songhees) /
Semiahmoo / T'Sou-ke

Seneca / Onödowá'ga: /
Onötowáka

Sgüüxs / Kitasoo/Xai'xais (Klemtu) /
Southern Tsimshian

She shashishalhem / Sechelt /
sháshishálem

Skwxwú7mesh sníchim / Squamish

Sm'algyax / Ts'msyen Sm'algyax /
Tsimshian

Státimcets / Ucwalmícwts

WHILE ADMINISTERING THE SURVEY



Remain **neutral** (e.g. refrain from making jokes or additional comments).

If a student asks for clarification, re-read the question, directing it at the individual student:

“What would you say to me if I said – QUESTION -?”

To protect student’s privacy, do not look at students responses and ensure that students do not look at others responses.

4. HELP FOR STUDENTS PAGE

Help for Students

Thank you for taking the Middle Years Development Instrument (MDI) survey. Some of the questions on this survey may have made you think of problems you are having, maybe with other students.

Below is an option to ask for help.

Clicking the first box below will send a private message to your teacher or principal who will follow up with you. If you would prefer not to talk to your teacher or principal, consider talking to a family member or your school counsellor. It is important for adults to know what's going on so that they can help you or other students who may be having trouble. You can also call the Kids HELP phone at 1-800-668-6868 or text CONNECT to 686868.

Would you like to talk to your teacher or principal about a problem you are having?

Yes, I would like to talk to my teacher or principal about a problem I am having

No, I do not need to talk to someone



Check your email for any **Student Help Requests**.

Please follow your school's protocol for following up with students.

Help for Student Page



From: mdi@help.ubc.ca

Date: November 7, 2019 at 11:49:31 AM PST

To: maritgilbert@shaw.ca

Subject: e-MDI Student Help Request

The following student has requested to speak with a teacher or principal about a problem they are having.

M Blackberry

While completing the MDI, students are asked questions about their health and happiness; what their lives inside and outside of school are like; and about their relationships with peers and adults, including questions about bullying and experiences of victimization. At the end of the survey (or if a student withdraws from the survey), we make sure that students know they can speak to a caring adult at school if they are having problems.

If a student clicks "Yes I would like to talk to my teacher or principal about a problem I am having" at the end of the survey, an email is automatically sent to the classroom teacher and school principal indicating that the student has requested help. School staff should follow their school's protocol for assisting students who request help. Some students may also approach teachers or school staff in person to discuss problems they are having.

For more information [Student Help Request](#)

Thank you for participating in the MDI!

5. OPTIONAL FEEDBACK FORM



We'd appreciate your feedback on your experience with the MDI

<https://bit.ly/mdi2025-26>

Your feedback is anonymous and is used to improve MDI administration for teachers/administrators and students.

Two sharpened pencils, one light blue and one dark blue, are positioned diagonally on the left side of the image. The background is a solid orange color.

MDI

**Reports coming in
Spring 2026!**



Data
Dashboard



NEW

Dimensions Data

NEW

Navigation



mdi.dashboard.earlylearning.ubc.ca

A group of diverse children are running and playing in a grassy field during the golden hour of sunset. The children are in motion, with some holding hands, creating a sense of joy and community. The background shows a line of trees and a clear sky with warm, low light.

Discover MDI

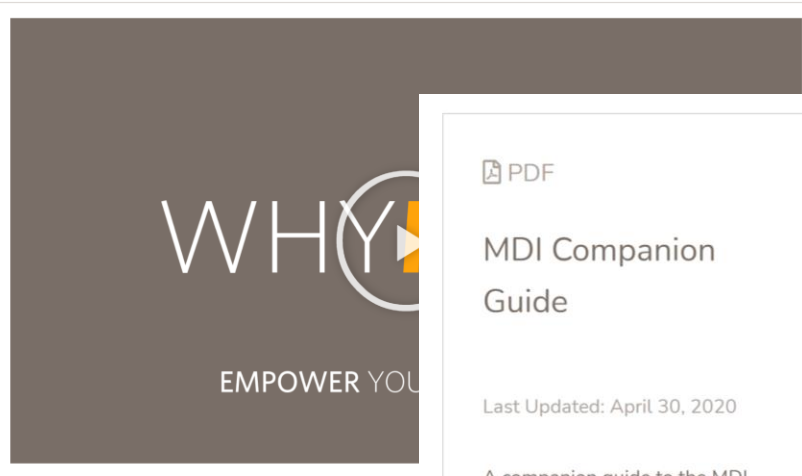
A Field Guide to Well-Being in Middle Childhood

Guiding your journey to support children's well-being using Middle Years Development Instrument data

[Begin your Journey](#)[View Top Resources](#)

MDI Essentials

Download these quick, easy-to-digest and share Middle Years Development Instrument (MDI) resources to help you gain a better understanding of the MDI, its dimensions, and alignment with other frameworks.



There are many opportunities to survey or explore and use data used to create change. Community opportunities to make use of the



MDI Companion Guide

Last Updated: April 30, 2020

A companion guide to the MDI reports that provides a description of all of the questions on the MDI, including a description of each measure, how questions are scored, and how the results are presented in reports.

[Download PDF](#) ↓



MDI Quicksheets Compilation

A compilation of two-page, downloadable, PDF summaries of key MDI concepts, including research highlights and ideas for moving to action with MDI results.

[Download PDF](#) ↓



MDI 101

Created: April 1, 2018

Last Updated: August 4, 2020

These MDI 101 PowerPoint slides cover the basics of the MDI and provide the information that audiences new to the MDI need to know with respect to the dimensions of the MDI and the rationale for assessing well-being and assets in middle childhood. Labeled slides are included for you to add your own MDI data.

[Download PPT](#) ↓



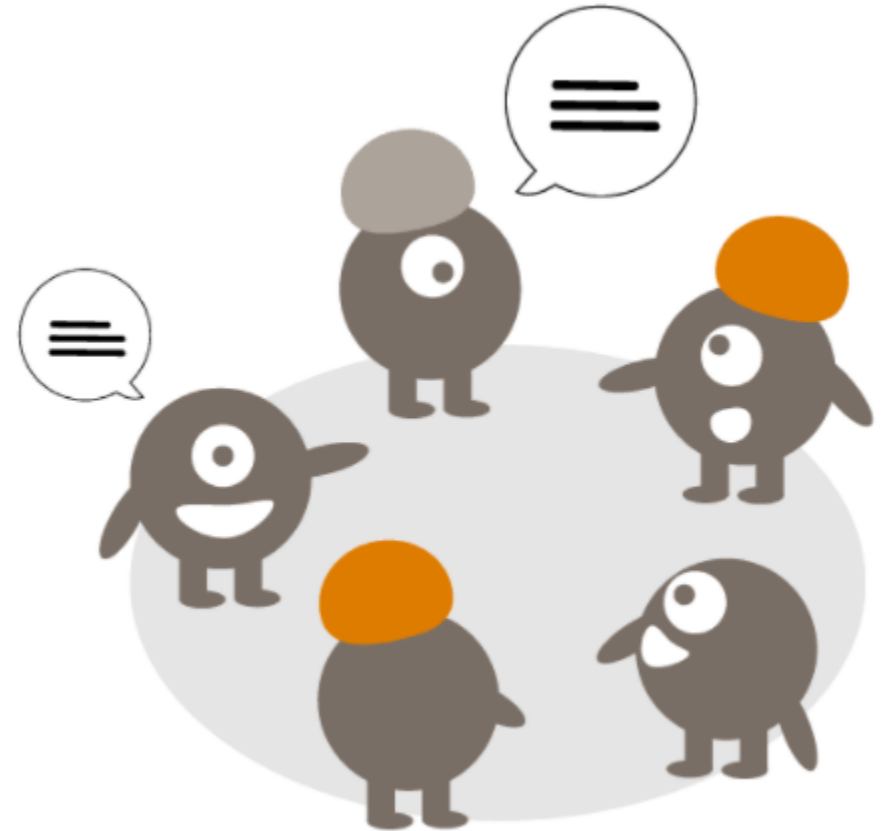
Exploring MDI Data Worksheet

This worksheet contains a few simple prompts to help you and your audience reflect on MDI results and formulate new questions.

[Download PDF](#) ↓

Lesson plans

- Lesson plans and slide decks to introduce the MDI to students, explore MDI reports and generate ideas to support action.



Lesson plans

<https://discovermdi.ca/mdi-lesson-plans/>



MDI Lesson Series 1: Getting to Know the MDI

This Lesson plan features three short lessons that introduce students to the survey including its dimensions and how results are reported

— Lesson Plan 1: What is the MDI?

[Lesson 1: What is the MDI? – PDF Intro](#)

[Lesson 1: What is the MDI? – Slides](#)

+ Lesson Plan 2: Exploring Assets

+ Lesson Plan 3: Examining MDI Data

ors with a collection of lessons they can use to introduce district results into their classroom curriculum in m and Core Competencies.

middle grades students' educational experience. r resources. Implementation guidance is provided to nces in their context.



Our People

HELP is a diverse team of over 40 faculty, staff, students, advisors and affiliates that are passionate about ensuring a better start for all children in BC and beyond. Meet the Team.

Reports & Maps

Explore how data from the Child Development Monitoring System is used to uncover trends and support research across multiple stages of the early life course.

Resources

HELP produces a variety of publications and resources related to HELP's data collection and research activities, along with lists of up-to-date references.

News & Events

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Thank You!

If at any time you have questions or concerns about the survey process, instrument, or reporting, contact us. We will be happy to assist you.

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Thank You!

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Questions

